

MARTHANDAM COLLEGE OF ENGINEERING AND TECHNOLOGY (MACET)



COLLEGE ROAD, KUTTAKUZZHI, VEEYANOR POST,
KANYAKUMARI DISTRICT, TAMILNADU, INDIA. PIN-629177.




EMPLOYER FEEDBACK ANALYSIS AND ACTION TAKEN REPORT ACADEMIC YEAR 2020-2021

S.NO	PARAMETERS	5	4	3	2	1
1	The curriculum and syllabus should provide sufficient knowledge in the area of their field of study.	96%	4%			
2	The current syllabus is job oriented, skill based and value oriented	94%	5%	1%		
3	The syllabus helps in bridging the gap between the industry and the academic.	97%	3%			
4	The students have adequate practical exposure to undertake real time projects.	96%	2%	2%		
5	The curriculum has enough content for a student to acquire sufficient knowledge to secure a job.	95%	3%	2%		
6	The curriculum prepares the graduates to deliver technical services as per industry requirements	93%	4%	3%		
7	Curriculum and syllabus are effective in developing innovative thinking and skill oriented human resources.	95%	3%	2%		

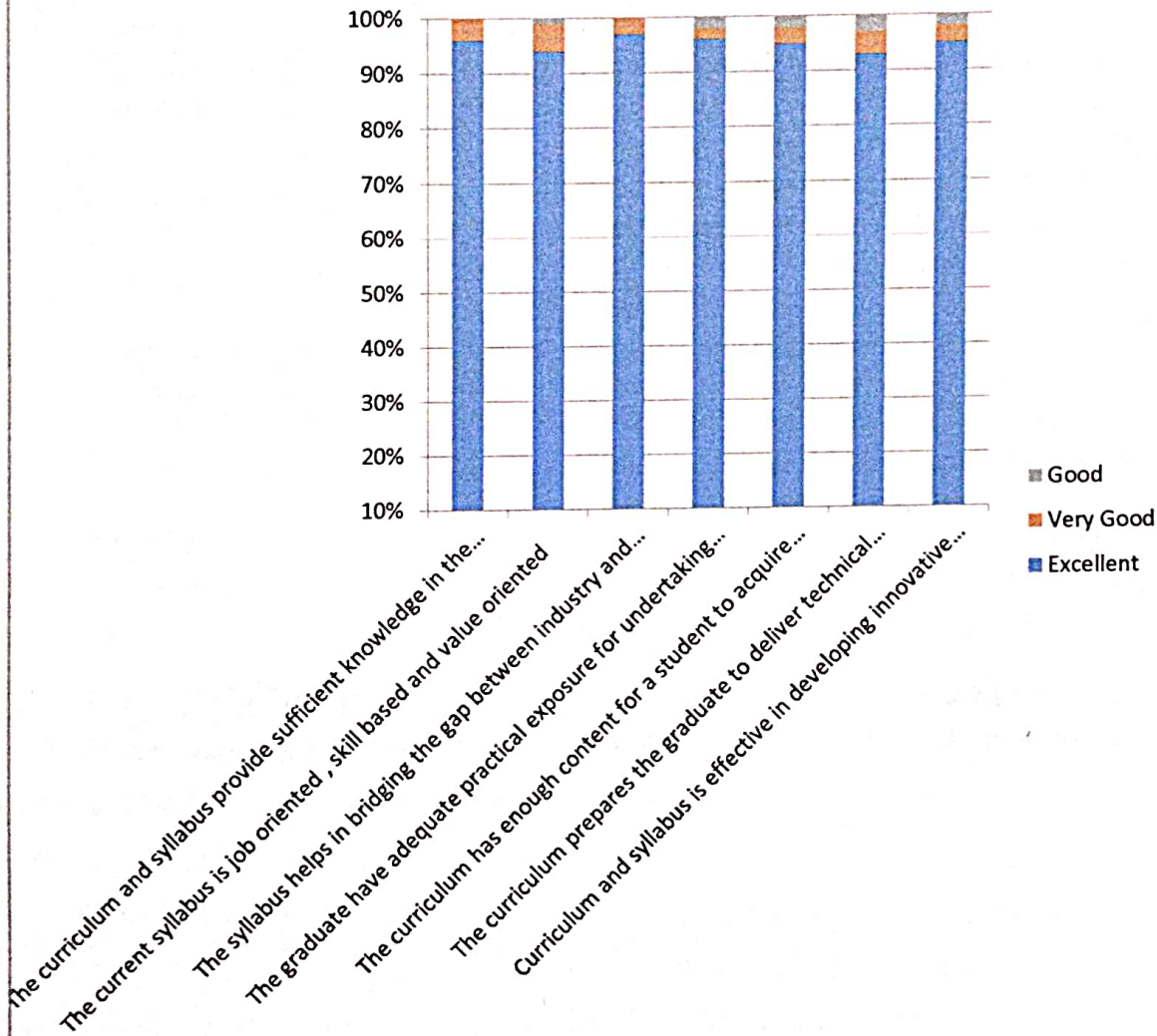
Rating				
5	4	3	2	1
Excellent	Very Good	Good	Average	Below Average




Dr. C. SUDHAKAR, M.E., Ph.D.
PRINCIPAL
MARTHANDAM COLLEGE OF
ENGINEERING & TECHNOLOGY
KUTTAKUZZHI



EMPLOYERS FEEDBACK ANALYSIS 2020-2021



No. Of Respondents: 8



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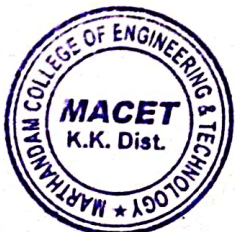
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S.NO	SUGGESTIONS	ACTION TAKEN
1	Extra courses can be conducted to update the students in respect to their needs.	As suggested by the students, the Institute time to time has planned and conducted different add on courses.
2	The concern for practical learning should be addressed.	It is seen that the students are more concerned about practical learning and so as to help them, the teachers should deliver their lectures by giving more live examples as well as case studies to connect the syllabus topics with the current national and international events.
3	Improve the subject knowledge of students through practical sessions.	To make the syllabus more relevant, the teachers and the institute planned and organized more seminars /webinars / workshops to provide more opportunities for interactive sessions with experts.
4	Self-employment opportunities can be created.	Entrepreneurial intent has been created among the students by organizing programmes on Entrepreneurship and arranging interactions with the Founders of start-ups.
5	The students should be taught the importance of professionalism.	More programmes have been initiated by the Placement Cell to enhance the professional attitude of the students.




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